

Mai

She moved to the U.S. at the end of first grade after relocation from a refugee camp and has developed close friendships with other Hmong girls. This is her second school since moving to the U.S.

She demonstrates fact fluency in addition and subtraction.

Older siblings usually accompany her to school-sponsored events and relay messages to her parents. She is diligent about turning in work and getting things signed from home.

She is sometimes reluctant to share her thinking in large groups but does like to share family artifacts.



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L- 3.8
S- 3.7
R- 3.5
W-3.2

She crafts original stories during writing and enjoys retelling and rewriting Hmong tales and family stories.

Mai can read simple texts. She likes to read simple chapter books with friends and discuss them in Hmong.

She does not ask the teacher for help even when she doesn't understand. Other children have explained that she has been taught that it is rude to question the teacher.

Mai is very artistic and enjoys sharing her art. She is fearless to try things on the computer but sometimes seems "lost" when interacting with science and social studies texts.

In math she shows multiple resolutions on paper but is reluctant to share her thinking in groups without manipulatives.